**Differentiation for the Digital Learner Rubric**

**Lesson Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Exemplary**  **3** | **Satisfactory**  **2** | **Needs Improvement**  **1** | Comments |
| The lesson is aligned with the TEKS and/or EUS. | The lesson is partially aligned with the TEKS and/or EUS. | The lesson is not aligned with the TEKS and/or EUS. |  |
| The assessment(s) measures mastery of both the content and the technology standards and is communicated to students clearly and explicitly. Students are aware of how they will be evaluated and how it relates to their learning. | The assessment(s) measures to some extent both the content and the technology standards and has been communicated to students in general terms. Students are somewhat aware of how they will be evaluated and how it relates to their learning. | The assessment(s) does not measure the content nor the technology standards and has not been communicated to students. Students are not aware of how they will be evaluated nor of how it relates to their learning. |  |
| The lesson includes excellent differentiation and extension strategies that support success for all students. | The lesson includes some differentiation and extension strategies that support success for some students. | The lesson does not include differentiation and extension strategies that support success for all students. |  |
| The technology resources for the lesson are appropriate and well documented. | The technology resources for the lesson are somewhat appropriate and partially documented. | The technology resources for the lesson are not appropriate and/or are not documented. |  |
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